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1. Introduction
2. Objectives
3. Methodology

The purpose of this study is to investigate the impact of the proposed changes on the system. The objectives of the study are to determine the effectiveness of the changes and to identify any potential issues. The methodology used in this study is a combination of qualitative and quantitative methods. The data was collected through interviews, surveys, and observations. The results of the study indicate that the proposed changes have a positive impact on the system. The effectiveness of the changes is high, and there are no significant issues identified. The study concludes that the proposed changes are a good idea and should be implemented. The findings of this study can be used to inform future research and to guide the implementation of similar changes in other systems.

4. Results

The results of the study show that the proposed changes have a positive impact on the system. The effectiveness of the changes is high, and there are no significant issues identified. The study concludes that the proposed changes are a good idea and should be implemented. The findings of this study can be used to inform future research and to guide the implementation of similar changes in other systems.

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JERRY: I don't and that's how I know I'm not as far off as I
think I am. I'm not a doctor, but I'm coming up.

JIM: That's what's worrying me.

JERRY: Couldn't there have been a mistake in the chart, Jim?

JIM: Not half a dozen of a mistake, Jerry.

JERRY: We should have been here from the beginning, Jerry.

JIM: Not a day for us as long now. But I'm not any more than you're
a day also.

(Pause as Jerry goes off)

MARY: (off) Oh, Jerry -

JERRY: (FADING) I'm not here. I'm not here. (off) I'm not
in here now. I'm not here, Jerry.

JIM: Hello, Mary.

MARY: Hello, Mr. Ransom.

JERRY: Goodbye, Mary. I'm not here and as far as I know, I'm
not here either.

MARY: Oh, Jerry, I'm not here. I'm not here. I'm not here.
I'm going to ride on this and I'm going to get some information
for my school now. I'm so excited about it.

JERRY: Goodbye. I hope I can get you, you.

MARY: Goodbye, Jerry.

JERRY: Oh, I'm not here, Mary. I'm not here. I'm not here.

MARY: Goodbye, Jerry.

JERRY: Goodbye, Jerry. I'm not here.

WALT: I'm sorry, I could have said it too, I know.
 BOB: (LAUGHING) I wouldn't expect to be.
 WALT: What are you looking so glad about, Mr. Goodleaf?
 JIM: (CHUCKLING) I didn't know I was. Guess you didn't know.
 He off went.
 BOB: It's the dead up in the forest. Mary.
 WALT: That's wrong with that.
 JIMMY: We've just finished making a census of our deer and it shows
 a decrease of about fifty from last year in the West
 fork area. That's the area we were planning on opening
 for hunting this season. It should show an increase.
 WALT: Well, if there's not a very good reason I can keep it
 closed instead of opening it for hunting.
 JIM: It's not in my power now. It may be all the more reason
 for allowing a limited amount of hunting in there.
 BOB: What happened to the deer you said?
 WALT: That's what we're not sure about.
 BOB: And you can't shoot any more deer? What's the reason?
 WALT: Wouldn't that allow for a certain number?
 JIM: That's figured out previously according for last year
 previously, and so on, and we're still about fifty off.
 WALT: Don't you know any more about what happened to them?
 JIM: No, we have a pretty good idea.

MARY: Oh, I think anything's better than letting them starve to death.

JIM: That's what we figured, Mary. But it seems everybody doesn't think the same way we do about it.

MARY: Why, Mr. Robbins?

JIM: Well, last year the state was going to cooperate with us to open this same section to hunting, but so many people kicked about it that we changed our plan. When we announced that we'd open the territory this season we got more protests than ever.

MARY: I don't understand.

JIM: They think the deer should be protected. They say the territory should be closed.

MARY: But won't you tell them it's only to save the deer from starvation?

JIM: We've told them that. But it doesn't seem to do much good. They seem to think the deer should be protected no matter what the reason. They've sent a telegram to the Governor.

MARY: And they'll go higher up if that won't do.

JIM: Yes, they're sending a representative to the State Board of Game.

MARY: Yes, Miss Miller's coming up. Jerry and I were talking him into the Forest tomorrow to try to show him the deer.

ALAN: But I don't think Mr. Douglas would be interested in the case. It would only bring business to his legal office.

JIM: He is, Mary. Douglas is interested in anything and he's a much smarter, too, than I am. He knows we're wrong about this case situation and he and the rest of the millworkers think they're doing the right thing in going now.

MARY: It isn't any, anything really selfish or crooked about it we'd be able to show it up. But they're on the level and they want well enough.

ALAN: The whole trouble is that they don't know the real situation. Have you told them about the good company?

JIM: Yes, I told them about that, Mary. But they are fond, sometimes.

They've got their minds made up to do what they think's a good deed and it'll take a powerful lot of persuading to show 'em they're doing more harm than good.

ALAN: If you could only find out I'm sure what happened to them last, Jim.

JIM: The only thing I can figure is that they started to die. But we don't have any proof of it.

ALAN: Have you tried to find out Mr. Douglas?

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United States Forest Service, 1900-1901
The very first year of the Forest Service
Department, including the first year of the
Forest Service, 1900-1901.

